

SESSION TEMPLATE

Basic Training for European Border and Coast Guard Standing Corps (Category 1)

Module: MODULE 4: Border checks and return Chapter: BC&R 11 2.7 Return	
Session: BC&R 11/1 Introduction to return: return process, legal framework	
M1 S3(5)C2.7.1	
Session 3(5): BCR 11/1_2.7.1	
Introduction to return (theory)	
Session 3: Introduction to Return: Return process, Legal Framework.	
Session Aim: To provide an overview of the key aspects relating to vulnerable groups, fundamental rights and safeguards in the return process.	
Chapter/Subject	Learning outcomes:
2.7.1.	LO4: Describe the safeguards that need to be in place during the entire return process, with focus on vulnerable groups when relevant, as well as the principles that ensure safe, dignified and humane return, including the respect of the principles of <i>non-refoulement</i> and non-discrimination.
Training environment and facilities:	
Contact classroom for 20 learners (U shape)	
Training equipment:	
Laptop or tablet, beamer, Flipchart/Whiteboard, markers	
Planned max. number of learners:	Planned min. number of trainers and their specific expertise:
20 learners	1 (expertise in pre-return matters)
Trainer needs:	
PowerPoint presentation No 3, projector, WiFi, flipchart/whiteboard, markers, topic cards	
Learner needs:	
Notebook or paper, pen/pencil; optional: WiFi, digital device (laptop, mobile, tablet).	
Duration of the session:	
1 x 45 min.	
Description of learning activities and the time for each activity:	
<ol style="list-style-type: none"> 1. Activity - Who is a vulnerable person? - 25 mins <ol style="list-style-type: none"> a. Using tools like Mentimeter, Cahoot, Socrative, etc. or print-outs or PPT - 3-5 situations which may describe vulnerable persons in the process of return and each trainee answers whether this is a person in a vulnerable situation or not (Yes/No questions) b. Go through all descriptions and provide the correct answer c. Give a brief overview of vulnerable groups in the return process and how to identify them d. See Note for examples 2. Lecture: “Safeguards and fundamental rights principles in the return process” - 20 mins <ol style="list-style-type: none"> a. Principles that ensure safe, dignified and humane return, including the respect of the principles of <i>non-refoulement</i> and non-discrimination b. Forced Return monitoring 	

Learner Support and Feedback to learners:

Formative, when discussing the results from the quiz.

Assessment:

The LOs of this session are assessed at the end of the chapter in theoretical test.

Learning materials:

PPT n° 2.7.1_Session 3

Essential:

- Directive 2008/115/EC (Return Directive)
- Regulation 2019/1896 (EBCGA 2.0)
- CHARTER OF FUNDAMENTAL RIGHTS OF THE EUROPEAN UNION, 2000
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Recommended:

- Return Handbook (Commission Recommendation, 27.09.2017)
- European Convention on Human Rights, 1953
- Vienna Convention on Consular Relations, 1963
- ACCESS TO THE ASYLUM PROCEDURE, Practical Tools for First-Contact Officials, 2017
- ICMPD/Frontex Forced Return monitoring Background Reader, 2018
- Code of Conduct Applicable to all Persons Participating in Frontex Activities
- Code of Conduct for Return Operations and Return Interventions Coordinated or Organised by Frontex

Note:
Examples for Activity on vulnerable persons.

Definition: According to the Return Directive: ‘vulnerable persons’ means minors, unaccompanied minors, disabled people, elderly people, pregnant women, single parents with minor children and persons who have been subjected to torture, rape or other serious forms of psychological, physical or sexual violence.

Examples:

- A family of three (mother, father and child of 10 years) who are in asylum procedure, pending decision.
- A woman with two children apprehended crossing a land border.
- A 35 year old man who appears in good physical shape but has prescription pills in his backpack.
- A 65 year old woman refused entry at the airport because of a fake passport.

Document control sheet

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