

SESSION TEMPLATE

Basic Training for European Border and Coast Guard Standing Corps (Category 1)

M4 S6(11) C 2.5.2

Module: Border checks		
2.5.2 First-line border checks BC&R 2/2 M4 S6(11) C 2.5.2		
Session 6 (11): Profiling		
Session Aim Perform border checks activities on the basis of collected information, actively rejecting stereotypes and biases and take responsibility for initiating first actions based on profiling results during border control activities, in accordance with national and EU law, procedures and rules, respecting fair treatment, non-discrimination and human dignity		
Chapter/Subject	Learning outcomes	
2.5.2	S7	conduct profiling of persons crossing the border in accordance with risk indicators
2.5.2	RA10	take responsibility to perform systematic and thorough checks on persons crossing the border in accordance with Schengen Borders Code and the Asylum Procedures Directive, national procedures, safety rules, ethical and professional standards, fundamental rights
2.5.2	RA11	take responsibility to refer persons or means of transport to the second line for further checks
2.5.2	RA12	take responsibility for instituting criminal proceedings in case of crime detection during first-line checks
2.5.2	RA13	take responsibility for the referral of vulnerable persons and persons in need of international protection to the relevant authorities in accordance with fundamental rights principles
Training environment and facilities		
Training equipment Beemer, pens, flipcharts, papers		
Planned max. number of learners 20 learners	Planned min. number of trainers and their specific expertise	
Trainer needs		
Learner needs		
Duration of the session 4 hours		
Description of learning activities and the time for each activity Activity 1 Introduction: On the subject. 10m Brainstorming on profile, profiling, behaviour assessments. The trainer will collect opinions for the active. 20m		

Show a picture of “find wally” provide on the training materials. Here the trainees will have to find Wally, and according the trainer will relate it with previous intel or information (trainees should understand the importance of it for making profiling). 15m
 Break - 15’’

Activity 2

PPT- Profiling - definition, 3D Model of profiling (provided on the training package). How to use it, related to first line border checks. Another presentation on conducting profiling of persons crossing the border in accordance with risk indicators. 45m
 Break 15’’

Activity - 3

Game on Profiling: Based on a simple alert the trainees divided on 4 groups have to find one or more persons from a list provided. 30m
 The trainer will collect the results and fix knowledge. 15m
 Break. 15m

Activity - 4

PPT Presentation. What not to do when profiling. 20m
 Sum up and feedback. 25m

Learner Support and Feedback to learners
 Will be provided during Activity 2 and 3

Assessment

The LOs of this Session are assessed in:

Learning material

Essential

- [Preventing unlawful profiling today and in the future: a guide, FRA, 2018](#)
- Handout *Elements of non-discriminatory profiling for first-line border checks*

Recommended

Note: See GS4/2 Tolerance and Non-discrimination to ensure complementarity. Distribute the Handout *Elements of non-discriminatory profiling for first-line border checks* amidst participants.

Document control sheet

Version No	Date	Author(s)	Description of change

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